

Paper Reference(s)

XXXX/XX

Edexcel GCSE

French

Unit 2— Speaking in French

Picture-based discussions

Interactions

Royal Cinema

OPENING TIMES - 10.00 - 23.00 EVERY DAY
EXCEPT SUNDAY - 12.00 - 22.00

SPECIAL OFFERS FOR STUDENTS AND CHILDREN (UNDER 15 YEARS)
-ASK AT THE CASH DESK OR TELEPHONE 01493 298365

Screen 1

Monday, Wednesday, Friday

Romeo and Juliet (PG)



A love story by
William Shakespeare

10.00 12.30 19.30

Screen 2

Daily

11.30

14.00

17.30



The Cuddly Cat (U)

Cartoon suitable for the whole family

Screen 3

Thursday to Saturday 19.00



Chocolat (15) (French version, sub-titled)

Screen 4 Daily

11.00, 14.30, 17.30, 20.00
(not Sun)

Die Hard (18)

Thriller (contains violence)

MONTHLY TICKET:

£35 Adults

£20 Children (Under 15)

Information for candidates

Task 1

Situation

Your French friend, who is visiting you, wants to go to the cinema during the next week.

Task

Your friend wants information about the cinema, tickets, and the films showing. Use the advert to help you answer the questions. The person testing you will play the part of your friend and will start the conversation.

Information for teachers

Task 1

Situation

The candidate's friend is on an exchange visit to England and wants to go to the cinema next week.

You ask the candidate questions about the following:

- opening hours of the cinema
- the films which are showing next week
- whether or not he/she has seen any of the films and his/her opinion

You are the friend and will begin the conversation.

The list below is to help you. It is not intended to be prescriptive or exhaustive. Interaction is expected (not just a succession of questions and answers) and it is hoped that candidates will 'take the lead' after your introduction. Ask any other questions of your own to enable the conversation to flow as naturally as possible. Remember that questions that require yes or no answers should be followed up with a why/where/how question to give the learner the opportunity to provide more detail. 'H' indicates questions that are generally more suitable for those seeking grades C–A.*

- Quelles sont les heures d'ouverture ?
- Qu'est-ce que je peux voir au cinéma ?
- Je voudrais voir un film comique - que proposes-tu ?
- C'est combien l'entrée ?
- Est-ce qu'il y a une réduction pour les étudiants ?
- As-tu déjà vu le film ? C'était comment ? (H)
- C'est quelle sorte de film ?
- Le film commence à quelle heure ?
- Le film dure combien de temps ?
- Est-ce qu'il y a des offres spéciales ? (H)
- Qu'est-ce qu'on va faire après le film ? (H)
- Qu'est-ce que tu préfères comme films et pourquoi ? (H)
- Qu'est-ce qui se passe ? (H)
- Faites-moi une description de ton acteur / actrice préféré(e). (H)
- Pourquoi est-ce que tu l'aimes ? (H)

**THÉÂTRE
ROYAL**
présente

L'École des Femmes
(une pièce de Molière)

du 20 au 29 juin 2010

Orchestre 45□ Balcon 30□

Information for Candidates

Task 2

Situation

Whilst on holiday in France you have booked seats at a theatre for you and two friends. You are telephoning the theatre since you are not well enough to attend the performance you had booked.

Task

You are not well and telephone to make alternative arrangements for the play that you have booked to go and see.

Explain why you are unable to make the performance.

Ask to change dates for the performance and whether you have to pay a supplement.

The Examiner will play the part of the box office employee and will begin the conversation.

Information for teachers

Task 2

Situation

The candidate has booked seats at a performance of a play at a theatre in France but is unable to attend.

You ask the candidate questions about the following:

- date of the performance booked
- time of the performance
- how many tickets had been purchased
- if the candidate wishes to change the reservation

You will begin the conversation.

The list below is to help you. It is not intended to be prescriptive or exhaustive. Interaction is expected (not just a succession of questions and answers) and it is hoped that candidates will 'take the lead' after your introduction. Ask any other questions of your own to enable the conversation to flow as naturally as possible. Remember that questions that require yes or no answers should be followed up with a why/where/how question to give the learner the opportunity to provide more detail. 'H' indicates questions that are generally more suitable for those seeking grades C–A.*

Vous avez réservé pour quelle date ?

Et pour quelle heure ?

C'est pour combien de personnes ?

Vous vous appelez comment ?

Vous n'êtes pas français(e), vous êtes de quelle nationalité ?

Vous voulez changer la réservation pour quelle date ? (H)

Qu'est-ce que tu aimes généralement comme pièces ? (H)

Préférez-vous le théâtre ou le cinéma ? Pourquoi ? (H)

Qu'est-ce que c'est ton film/ta pièce préféré(e) ? (H)

Qu'est-ce qui se passe ? (H)

Faites-moi une description de ton acteur / actrice préféré(e). (H)

Pourquoi est-ce que tu l'aimes ? (H)

SALE

TeenFashion

Everything reduced
At least 50% off

New stock arriving soon

Must end Saturday

Open from 9am till 8pm

Information for Candidates

Situation

Your friend from France is staying with you. She wants to buy some clothes in England before she returns home. You come across this advertisement in the local paper and discuss plans to visit the shop.

Task

You discuss plans to visit the TeenFashion Sale. Your friend wants details about the sale. Use the advertisement to help answer your friend's questions.

You will need to ask your friend at least one question.

Your teacher will play the part of your friend and will begin the conversation.

Information for teachers

Task 3

Situation

The candidate has seen an advertisement for a sale at Teen Fashion and knows that you want to buy some clothes to take back to France

You ask the candidate questions about the following:

- the sale at TeenFashion
- opening times
- their fashion tastes

You are the candidate's friend and will begin the conversation.

The list below is to help you. It is not intended to be prescriptive or exhaustive. Interaction is expected (not just a succession of questions and answers) and it is hoped that candidates will 'take the lead' after your introduction. Ask any other questions of your own to enable the conversation to flow as naturally as possible. Remember that questions that require yes or no answers should be followed up with a why/where/how question to give the learner the opportunity to provide more detail. 'H' indicates questions that are generally more suitable for those seeking grades C–A.*

- Tu veux aller à TeenFashion quand ?
- Le magasin vend quelle sorte de vêtements ?
- Le magasin ouvre et ferme à quelle heure ?
- Qu'est-ce que tu veux acheter aux soldes ?
- Pourquoi vas-tu acheter des vêtements ?
- Pourquoi vas-tu choisir ces vêtements ?
- La mode, est-ce que c'est important pour toi ? (H)
- Qu'est-ce que tu penses des vêtements anglais? (H)
- Qu'est-ce que tu as acheté récemment comme vêtements ? (H)
- Décris ton look. (H)
- Est-ce que tu fais des économies ? Pourquoi ? (H)

UNE SOIRÉE AU MOULIN DU PRAT

LA VICOMTÉ SUR RANCE

SAMEDI 6 AOÛT 19H-23H

Entrée €30 (€20 étudiants et moins de 16 ans)

FÊTE DU PAYS

Repas Traditionnel

Animations

Feux d'artifice

Artisanat

Musique folklorique

Information for candidates

Task 1

Situation

You are on a visit to France to your friend and are discussing plans for the weekend. You have seen this advert in the local town and are keen to find out what it would be like.

Task

Your friend wants to know what you want to do at the weekend. Use the advert to help you answer the questions.

You will need to ask questions to find out what your friend wants to do (H).

Your teacher will play the part of your friend and will start the conversation.

Information for teachers

Task 1

Situation

The candidate is on an exchange visit to France and you are playing the role of his/her friend. You are discussing your plans for the weekend. The candidate has seen an advert for an event taking place on Saturday night.

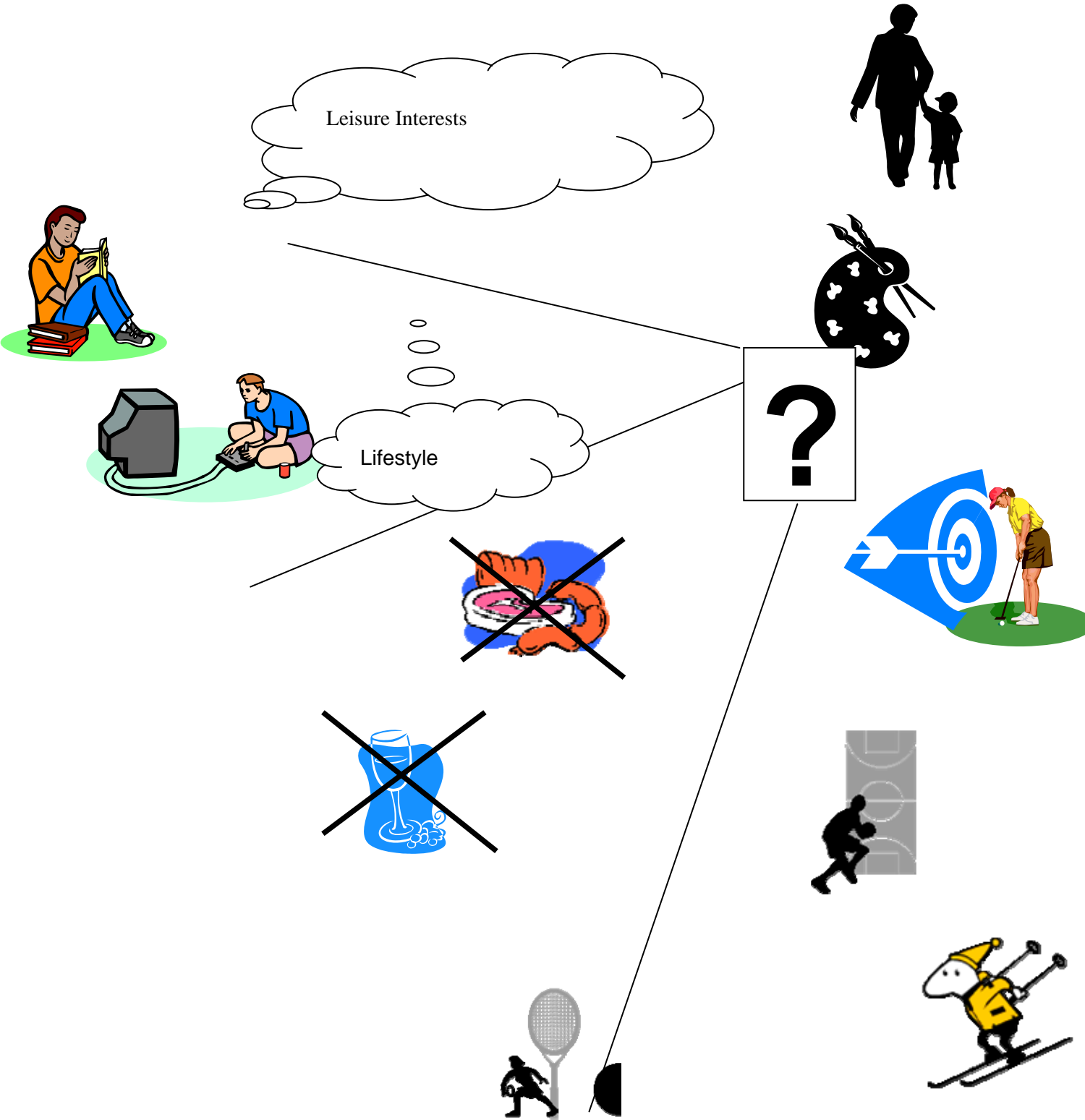
You ask the candidate questions about the following:

- what he / she wants to do at the weekend
- what he / she normally does

You will begin the conversation.

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- Qu'est-ce que tu veux faire le week-end ?
- Comment veux-tu voyager à la fête ?
- Qu'est-ce que tu vas porter à la fête ?
- A quelle heure commence la fête ?
- C'est combien l'entrée ?
- Qu'est-ce qu'on peut manger à la fête ?
- Est-ce qu'il y a une réduction pour les étudiants ? (H)
- Qu'est-ce que tu veux faire le samedi matin ? (H)
- Qu'est-ce que fais normalement chez toi le week-end?(H)
- Qu'est-ce que tu penses de la région ? (H)
- Qu'est-ce qu'on va faire le dimanche ? (H)



Information for candidates

Task 5

Situation

You are talking to your French friend about what you do in your spare time. Your friend asks you questions about your hobbies, the sports that you play and how you keep fit.

Task

Using the sheet to help you, answer the questions you are asked. You do not have to mention everything on the sheet and you may add other details if you wish. ***Remember to ask at least one question yourself.***

The person testing you will play the part of your friend and will begin the conversation.

Information for teachers

Task 5

Situation (Formal)

The candidate is talking to you about their hobbies, sports activities he/she undertakes. You play the part of the friend.

You ask the candidate questions about him/herself including:

- what he/she does in his/her spare time
- what sports he/she plays
- what he/she does to keep fit and healthy

You will begin the conversation. You should ensure that the learner has the opportunity to use **tenses other than the present**, to offer **an opinion** and to ask **at least one question**.

The list below is to help you. It is not intended to be prescriptive or exhaustive. Interaction is expected, not just a succession of question and answers, and it is hoped that learners will 'take the lead' after your introduction. Ask any other questions of your own to enable the conversation to flow as naturally as possible.

Remember that questions that require yes or no answers should be followed up with a why/where/how question to give the learner the opportunity to provide more detail. 'H' indicates questions that are generally more suitable for those learners seeking grades C–A.*

Qu'est-ce que tu fais pendant ton temps libre?

Combien de fois par semaine.?

Pourquoi est-ce que tu l'aimes ?

Qu'est-ce que tu fais comme passe-temps en famille ?

Est-ce que tu aimes faire du shopping ?

Qu'est-ce que tu as acheté récemment ?

C'était comment ?

Est-ce que tu es partie d'une équipe de sport ?

Préfères-tu des sports individuels ou en équipe? Pourquoi ? (H)

Préfères-tu les sports d'hiver ou d'été ? Pourquoi? (H)




Trop de jeunes ne font aucun sport, qu'en penses-tu ? (H)

Qu'est-ce que tu fais pour rester en forme ? (H)

Fumer et boire, qu'en penses-tu ? (H)

Les jeunes d'aujourd'hui regardent trop de télévision, qu'en penses-tu ? (H)

Business, Work and Employment - Task 6

<div></div> <div><p>50 clothes shops throughout the UK</p><p>Head office in Birmingham</p><p>500 employees</p></div> <div><div></div><div></div></div>	<div><p>Monday</p><p>Visit to head office in Birmingham</p><p>Travel by train from London 08.00</p><p>Tour of factory 10.00-18.00</p><p>Lunch in staff canteen</p></div>									
	<div><p>Tuesday</p><p>Head Office - morning</p><p>Free Time - afternoon</p></div>									
<div><p>Wednesday and Thursday</p><p>Work experience in Birmingham shop</p></div> <div><div></div><div><p>Disco Wednesday evening 20.00</p></div></div>	<div><p>Friday</p><p>Marketing presentation in Birmingham office</p><p>9.00-15.00</p><div><p>Pasta evening 19.30</p></div></div>									
<div><p>PLACES OF INTEREST IN THE AREA</p><table><tr><td>Bullring shopping centre</td><td>Open daily</td><td>9.00-18.00</td></tr><tr><td>Sports centre/swimming pool</td><td>Open every day</td><td>9.00-21.00</td></tr><tr><td>Nature Reserve with lake for watersports</td><td>Open all weekend</td><td>9.00-19.00</td></tr></table></div>		Bullring shopping centre	Open daily	9.00-18.00	Sports centre/swimming pool	Open every day	9.00-21.00	Nature Reserve with lake for watersports	Open all weekend	9.00-19.00
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<div><p>RESTAURANTS (OPEN EVERY NIGHT 19.00-23.00)</p><p>India Tandoori Restaurant</p><p>Pizza Delight</p><p>Le Château French Restaurant</p></div>										

Information for candidates

Task 6

Situation

You are working in a large company which often has French work experience learners visiting for a week. You have been asked to talk to one of the French visitors who does not speak English in order to tell them about the company, the itinerary for the week and free time activities they could take part in during the evenings and at the weekend.

Task

Use the planned agenda to help you talk about the company, the planned meetings and to explain what there is to do in the evenings and at the weekend.

Explain that you have visited some of these places and say what you think of them. (H)

You will need to ask questions to find out what the visitor likes. (H)

Your teacher will play the part of the visitor and will start the conversation.

Information for teachers

Situation

The candidate is working in a company that has French work experience learners visiting for short periods of time. You play the part of the French work experience learner.

Task

The candidate should tell you about the company and the planned itinerary for the week and ask you about your interests and explain what there is to do in the area. *You should encourage the candidate to express opinions about the places and ask if they have ever been/eaten there etc.*

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Où se trouve le siège social de la compagnie?

Combien de succursales a la compagnie?

Combien d'employés travaillent dans la compagnie?

Qu'est-ce que vous produisez/vendez ?

Qu'est-ce qu'on va faire lundi/vendredi ?

Comment vais-je voyager ?

C'est quand le stage dans le magasin à Birmingham ?

Qu'est-ce que je vais faire exactement ? (H)

Il y a une cantine à Birmingham ?

Est-ce que vous avez mangé dans ce restaurant? Il est comment ? (H)

Qu'est-ce qu'il y a à voir dans la ville? (H)

Qu'est-ce qu'on peut faire comme sport dans la ville ?

Quelles sont les heures d'ouverture du Bullring ?

Je voudrais acheter des cadeaux...(H)

Est-ce que vous avez déjà visité le château restaurant ? Il est comment?(H)

Business, Work and Employment – Task 7

COLONIE DE VACANCES VILLEFRANCHE-SUR-MER

Cherche

Moniteurs / Monitrices

(À partir de mai jusqu'au septembre)

Hébergement gratuit

Stages de formation

Activités

Téléphoner au (04) 72 26 85 36

Information for candidates

Situation

You have seen an advertisement for summer jobs in France on a website and decide to telephone the company for details.

Task

Use the advertisement to ask for details about the job and reply to the questions you are asked.

Explain what experience of work you already have (H)

You will need to ask questions to find out what the salary is and what you will be doing during your work experience (H). You should also ask for further information about the location of the colonie de vacances.

Your teacher will play the part of the person you speak to and will start the conversation.

Information for teachers

Task 7

Situation

The candidate is telephoning a company in response to an advertisement on a website. You take the part of the person who answers the phone.

Task

The candidate should tell you about his/herself including:

- personal details (including name, age, education)
- likes / dislikes
- qualifications
- work experience to date
- what he / she wants to do in the future

You will begin the conversation. You should ensure that the candidate has the opportunity to use **tenses other than the present**, to offer an opinion and to ask **at least one question**.

The list below is to help you. It is not intended to be prescriptive or exhaustive. Interaction is expected (not just a succession of questions and answers) and it is hoped that candidates will 'take the lead' after your introduction. Ask any other questions of your own to enable the conversation to flow as naturally as possible. Remember that questions that require yes or no answers should be followed up with a why/where/how question to give the learner the opportunity to provide more detail. 'H' indicates questions that are generally more suitable for those seeking grades C–A.*

Comment vous appelez-vous ?

Quel âge avez-vous ?

Vous habitez où ?

Donnez-moi vos détails personnels ?

Qu'est-ce que tu aimes comme passe-temps ?

Quelles langues parlez-vous ?

Vous pouvez commencer quand ?

Pourquoi voulez-vous travailler en France ? (H)

Quelles qualités avez-vous pour travailler en France ? (H)

Où avez-vous fait un stage en entreprise ? (H)

Qu'est-ce que vous avez fait comme travail ? (H)

Comment avez-vous trouvé le travail ? (H)

Où avez-vous vu notre publicité ? (H)

Est-ce que vous voudriez faire cette sorte de travail plus tard ? (H)

Pourquoi / Pourquoi pas ? (H)

Pourquoi voudriez-vous ce job-ci ? (H)